



Celebrating Life and Diversity
26th February – 1st April 2020

Introduction to the Project

How are we diverse and what impact does that have on our decisions around celebrating life and death?

Diversity	Definition
Beliefs	Belief is the attitude that something is the case or true.
Culture	An umbrella term which encompasses the social behaviour and norms found in human societies, as well as the knowledge, beliefs, arts, laws, customs, capabilities and habits of the individuals in these groups
Religion	Religion can be explained as a set of beliefs concerning the cause, nature, and purpose of the universe, especially when considered as the creation of a superhuman agency or agencies, usually involving devotional and ritual observances, and often containing a moral code governing the conduct of human affairs.
Lifestyle	Interests, opinions, behaviours, and behavioural orientations of an individual, group, or culture

What is the project?

The aim of this project is to develop students understanding of the different beliefs, religions and cultures in modern Britain and how these influence an individual's life from birth to death.

How will the project run?

The start of the project will be an introduction to the project from Miss Griffith and Mrs Pape who will outline the focus of the project.

Each group will be given a character and their project will be focused around the life of that character.

Students will then go into their project groups and begin planning all of the different aspects of their project.

Planning the project:

On Wednesday 26th February the project for this term will be launched with all students.

Groups will also need to identify what resources they are going to need for the duration of the project and complete a stationary request form that must be handed to Mrs Kumari by their mentor at the end of the Wednesday planning session.

On completion of the project each group will have to produce the following:

- A birth plan
- A hospital bag
 - A plan for a birth ceremony
- Design of a multi faith hospital space
 - Plan for a funeral ceremony

Competition:

Throughout the project the groups are going to be judged on a number of different criteria and these will be recorded on their score cards.

The aspects that groups complete and present on the showcase day will be judged by our professional partners.

Showcase Day:

The last day of the project will be on Wednesday 1st April. The morning will be given over to final preparations of the project.

In the afternoon the students will showcase their projects to parents, employer partners, governors and future students and their parents.

KS4

Each KS4 group will be assigned to a staff mentor for the duration of the project. The only stipulations we are giving is what areas the project has to cover and these are:

Related Area	Brief
Beginning Of Life	Create a birthing plan for their given person based around their beliefs, culture and practical requirements of the NHS and produce a hospital bag. Also develop the key skills of caring for a new-born baby. <ul style="list-style-type: none"> - Birth plan - Hospital bag - Evidence of caring for a new-born - Plan for a birth ceremony
Mid Life Health Score	You have to go into hospital for major surgery and you need to plan for all eventualities e.g. care for dependents, dietary requirements, care plan for the surgery, after care. This must take into consideration the requirements of the NHS. Design a multi faith space within the hospital that can be accessed by all. What are the ethical consideration for both you and the people delivering your care?
End of Life Care	Your given person has come to the end of their life and you need to consider all aspects of their end of life care. <ul style="list-style-type: none"> - Palliative care considerations – practical skills from HSC - The right choice – write a letter to the health secretary to either support or reject the case for legalising euthanasia - Plan the funeral ceremony.

KS5:

KS5 groups will not have individual mentors, for this project there will be three 6th form mentors that will be available during project days and afternoons to offer support and guidance.

Related Area	Brief
Beginning Of Life	<p>Create a birthing plan for their given person based around their beliefs, culture and practical requirements of the NHS and produce a hospital bag. Also develop the key skills of caring for a new-born baby.</p> <ul style="list-style-type: none"> - Birth plan - Hospital bag - Evidence of caring for a new-born - Plan for a birth ceremony
Mid Life Health Score	<p>You have to go into hospital for major surgery and you need to plan for all eventualities e.g. care for dependents, dietary requirements, care plan for the surgery, after care. This must take into consideration the requirements of the NHS.</p> <p>Design a multi faith space within the hospital that can be accessed by all.</p> <p>What are the ethical consideration for both you and the people delivering your care?</p>
End of Life Care	<p>Your given person has come to the end of their life and you need to consider all aspects of their end of life care.</p> <ul style="list-style-type: none"> - Palliative care considerations – practical skills from HSC - Plan the conversation with next of kin informing them that a decision needs to be made about turning off the life support machine. - Plan the funeral ceremony. <p>*all year 12 and 13 have studies GCSE RS so will already have a sound grasp of the issues and debate around euthanasia.</p>