



100 Years of Learning Disability Nursing Project

11th September – 23rd October 2019

Introduction to the Project

How do you know if you are working alongside someone with a learning disability? What does it mean to have a learning disability? What barriers might someone with a learning disability face in everyday life and what extra support might they need? For this project we will be working alongside the learning disability nurses from Birmingham Community Healthcare NHS Foundation Trust, to celebrate 100 years of learning disability nursing.

What is a learning need?

Type of Need	Description
Communication and Interaction	<p>The difficulties experienced by an individual with communication and interaction difficulties are wide ranging. Some people may have difficulties with speech, language or communication or all three. Difficulties may be mild or complex. These people include those who demonstrate features within the autistic spectrum (ASD).</p> <p>Asperger's is a form of Autism in that it affects the way a person communicates and interacts with others. Language may be affected to a lesser degree, but can affect vocabulary choices and social language may be limited. Asperger's Syndrome may not cause learning difficulties.</p>
Cognition and Learning	<p>Support for learning difficulties may be required when an individual learns at a slower pace than their peers, even with appropriate differentiation. Learning difficulties cover a wide range of needs (see below) and are often associated with other difficulties such as communication / language difficulties or sensory impairment. A detailed assessment of need is always conducted to ensure that the full range of an individual's needs is identified, not simply the primary need.</p> <p>Mild and Moderate Learning Difficulties (MLD): Someone with general learning difficulties experience significant problems across the majority of the curriculum. Whilst they achieve optimal rates of progression, their general level of development and academic attainment is significantly below that of their peers.</p> <p>Specific Learning Difficulties (SpLD): <i>Dyslexia:</i> Dyslexia affects the learning of literacy skills. Other symbolic systems such as Music and Maths may also be affected. The word dyslexia means 'dys' difficulty and 'lexia' language. Dyslexia is congenital which means people are born with it.</p>

	<p><u><i>Dyspraxia:</i></u> Pupils with dyspraxia have difficulty in 'doing' therefore coordination and fine motor control may be affected.</p> <p><u><i>Dyscalculia:</i></u> Dyscalculia is difficulty in learning or comprehending arithmetic, such as difficulty in understanding numbers, learning how to manipulate numbers, and learning facts in Mathematics.</p>
<p>Social, Emotional and Mental Health Difficulties (SEMH)</p>	<p>This relates to an individual who may have problems with their emotional and social development. Whilst this is not an exhaustive list, a person may present behaviours such as: social and/or emotional withdrawal; low self-esteem; angry outbursts and disruption.</p>
<p>Physical and or Sensory Needs</p>	<p>Some people with physical and sensory needs have no cognition and learning difficulties; however, they may experience difficulty and as a result they may need extra support or differentiated resources/access.</p> <p>Hearing Impairment (HI): An individual with permanent hearing problems may be experiencing anything from profound loss to a mild one. The impairment may be deteriorating, fluctuating or stable.</p> <p>Visual Impairment (VI): A person with a visual impairment may experience difficulties in different ways: An individual has a visual impairment if their vision cannot be corrected by using glasses. They may have difficulty with scanning or with visual fixation. They may experience difficulties in maintaining and changing focus both at long and short distances, or what they see may be grossly distorted. Their visual field may be restricted; they may suffer from visual fatigue; or they may have a problem recognising different colours.</p> <p>Physical Disabilities (PD): The Equality Act of 2010 states a disability is, 'a physical or mental impairment which has a long-term and substantial adverse effect on their ability to carry out normal day-to-day activities.' Physical impairments may arise from physical, neurological or metabolic causes that only require appropriate access to facilities and equipment; others may lead to more complex learning and social needs. Setting should work closely with the individual and outside agencies to review their needs and make reasonable adjustments where it is able to do so.</p>

What is the project?

The aim of this project is to raise an awareness of learning disabilities and the work of the learning disability nurses. It will also be our opportunity to recognise the work of the learning disability nurses and be part of the 100 years celebration.

How will the project run?

The start of the project will be an introduction to the learning disability nurses and the work that they do.

After these sessions student will be allocated into groups and these are the groups they will work with each Wednesday afternoon of their project. Groups will be small, with no more than 7 students per group in KS4 and 8 in KS5.

Planning the project:

On Wednesday 11th September the project for this term will be launched with all students. They will have a presentation from the learning disability nursing team and then they will go off into their groups to plan their project.

Groups will also need to identify what resources they are going to need for the duration of the project and complete a stationary request form that must be handed to Mrs Kumari by their mentor at the end of the Wednesday planning session.

On completion of the project each group will have to produce the following:

- A project journey display
- A campaign to raise awareness of a specific learning disability
 - A role play in the clinical area linked with their campaign
- Something to commemorate 100 years of Learning Disability Nursing

Competition:

Throughout the project the groups are going to be judged on a number of different criteria and these will be recorded on their score cards.

The final judging of the projects will take place on the morning of Wednesday 23rd October.

The successful groups from KS4 and 5 (one from each) will be invited to the official 100 years celebration on the evening of the 23rd October to present their projects.

Celebration Day:

The last day of the project (23rd October) will be where the groups showcase their presentations of the project. These will be set up in the foyer, atrium and first floor.

Employer partners, governors and parents will be invited in to view the presentations and displays and talk with the groups. This will give the groups the opportunity to demonstrate their professional conduct to potential future employees.

KS4

Each KS4 group will be assigned to a staff mentor for the duration of the project. They will have a base classroom where they will always meet with their mentor and all mentor sessions will be in that room.

The only stipulations we are giving is what areas the project has to cover and these are:

Related Area	Brief
A specific learning disability	Research a specific learning disability that doesn't get a lot of attention. Carry out primary and secondary research into this area. Create a campaign to raise awareness of this learning disability.
Happy Birthday	Make/create a 100 years birthday present for the learning disability nurses.
Health and Social Care	A role-play in the clinical area that highlights the needs of the service users for their chosen campaign.
Showcase Day	Propose an event for the showcase day on the 23 rd October.

KS5:

Each KS5 group will be assigned to a staff mentor for the duration of the project. They will have a base area where they will always meet with their mentor and all mentor sessions will be in that area.

Element	Brief
ICT	Create an interactive map of the Learning Disability Nurses service.
A specific learning disability	Research a specific learning disability that doesn't get a lot of attention. Carry out primary and secondary research into this area. Create a campaign to raise awareness of this learning disability.
Happy Birthday	Make/create a 100 years birthday present for the learning disability nurses.
Health and Social Care	A role-play in the clinical area that highlights the needs of the service users for their chosen campaign.
Showcase Day	Propose an event for the showcase day on the 23 rd October.