



# Pupil Premium Review

Academic Year 2018 - 2019

## **What is Pupil Premium funding?**

The Pupil Premium is a sum of money that schools receive from the Government for each student who is classified as disadvantaged. The criteria for disadvantaged is if a student is either in receipt of Free School Meals (FSM) or who has been in receipt of them for any length of time during the last six years – this is known as Ever Six. Schools also receive money for students who are Looked After, adopted or whose parents are serving in the Armed Forces.

Nationally, the statistics show that disadvantaged students do less well than their peers in external exams. The aim of this money is to try to narrow and ultimately close that attainment gap. The money is to be used to support these students through targeted interventions at school.

HFUTC has been allocated £84,000 of pupil premium funding for the academic year 2019 - 2020. The pupil premium value is allocated based on the number of students who are 'disadvantaged (as classified above). At the January 2019 Census, this was 102 students in total.

## **What are the main barriers to learning at HFUTC?**

- Low attendance for disadvantaged students.
- Opportunities for enrichment activities and extra-curricular support including enrichment, trips and visits.
- Access to a wide range of educational resources, including revision materials and appropriate ICT facilities at home.
- Parental engagement with school.

## **What have we used the funding for?**

During the academic year 2018 - 2019 HFUTC was allocated £133,000 and this pupil premium funding was allocated to provide:

- Targeted support to raise attainment across key stage 4 through external providers in English and Mathematics.
- Learning support assistants have been allocated to provide one-to-one and targeted small group intervention for students in all subject areas.
- To provide financial support for extra-curricular activities to ensure eligible students can access their learning in alternative ways to the

classroom. An example of this was an English trip to the Black Country Living Museum for their study of A Christmas Carol. This trip allowed students to have a 'real-life' experience of lifestyles during the time that Charles Dickens was writing the story as application was a skill that the English department had identified as a barrier to learning.

- Purchase resources and equipment where necessary to remove barriers to learning. Revision guides for core subjects were purchased or produced on site at no cost to the students. Pencil cases with a full supply of necessary equipment for learning were provided for all PP students.
- Coaching and Mentoring – Pupil Premium funding contributes to the funding of the Heads of Years and Learning Support Assistants to provide coaching and mentoring for vulnerable students to ensure they are supported both academically and emotionally.
- A dedicated attendance officer to work with students with poor attendance and persistent non-attenders. A particular focus on working with the parents of these students was employed to ensure a holistic approach to improving attendance.
- Sandwell Inclusion support advisors have been employed to support in staff training to address specific barriers that our PP students experience, in particular poor literacy and social, emotional and mental health.

## **What has been the impact of this funding?**

### *Progress and Attainment:*

In English, Science and Health and Social Care our pupil premium students made progress from baseline of joining HFUTC. 53.3% of our PP students achieved a positive progress 8 in English, in comparison to baseline targets which indicated only 20.7% would make progress.

PP students made better progress in 2019 than in 2018.

The focus for the next academic year will be on improving the progress of students in maths and narrowing the attainment gap as a whole school initiative. Please see the PP Plan on the website for further information about our aims for the next academic year.

Attendance:

This intervention was launched in the spring term of the 2018-2019 academic year.

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|-------------|---|
| Spring Term | Year 11 group was very successful with 10 out of 13 students improving their attendance (0.4-4.07%). 2 students moved off the PA list<br>Year 10 were also successful with 8 out of 15 students improving their attendance (0.70-3.58%) |
| Summer Term | 4 out of 17 students hit their first target. 8/17 raised their attendance overall. The first 8 weeks were the most successful with on average 10/17 students consistently raising their attendance.                                     |

Lessons learned from this intervention:

- The incentive needs to be introduced earlier in the year to make it more achievable.
- It should last no longer than half a term
- The reward amount should be increased to make it more of an incentive e.g. double the amount.

**Social, Emotional and Mental Health Support**

Pupil Premium funding contributes to the funding of the heads of year and learning support assistants to provide a consistent daily support for vulnerable students to ensure they are supported both academically and emotionally. Heads of year and learning support assistants provide daily care and support for students outside of the classroom and build relationships with parents/carers. They also source and liaise with external providers for coaching, mentoring and mental health wellbeing.

**Interventions in Maths and English**

Funding has been used to provide additional external workshop interventions for both English and Maths. These interventions were specifically for PP students. In English the focus was on GCSE Language paper 2 and sessions were targeted specifically for high, mid and low prior attainers. In Maths the focus was on the specific mock exam paper questions that students performed

poorly on. These sessions were delivered by external providers and were well received by the students invited.

### **Extra-Curricular Activities**

Enrichment activities have been part-funded with this budget. This included a rewards trip at the end of the academic year. The trip was fully funded for PP students who had over 95% attendance and no negative behaviour points.

### **Resources and equipment**

Revision resources for all subjects have been purchased for all Pupil Premium students to support in their study outside of school.

### **Funding 2019-2020**

The funding allocated for 2019 - 2020 will continue to support students in similar ways as identified above to ensure all the students receive outstanding teaching, care, guidance, and support. Following reports and research the funding will also be used to support staff training to further enhance our ability as a school to address the barriers faced by our disadvantaged students and their parents. This support will allow them to develop their cultural capital to support them in achieving their aspirations. Additional or amended allocation of the funding will also be outlined in the 2019 - 2020 Pupil Premium Plan.