



**Health
Futures**
UTC

Accessibility Plan

Reviewed and approved: Sept 2019

Next review date: Sept 2022

HEALTH FUTURES UTC

ACCESSIBILITY PLAN

Introduction

Health Futures UTC acknowledges that it has duties under the Equality Act 2010 to:

- Eliminate discrimination and other conduct that is prohibited by the Act.
- Advance equality of opportunity between people who share a protected characteristic and people who do not share it.
- Foster good relations across all characteristics - between people who share a protected characteristic and people who do not share it.

In line with these duties and those in the Special Educational Needs and Disability Code of Practice 2014 we have audited our provision and developed an accessibility plan which focuses on three aspects:

- Developing physical access to the site and buildings
- Developing participation in the curriculum for students with disabilities
- Improving access to information for parents and students with disabilities

1. Developing Access to the Site and Buildings

As a purpose built school; our buildings have been designed to be fully DDA compliant and accessible to all. However, as and when the needs of individuals are identified as not being fully met we will review our provision and make any reasonable adjustments as may be necessary to ensure equality of access.

2. Developing participation in the Curriculum

The curriculum has been designed to have learning paths that are appropriate to the needs of all learners. The needs of our students will be kept under review by the Assistant Principal for Inclusion and adaptations or support required to ensure equal access will be put in place as appropriate.

Staff will receive ongoing training to ensure they understand and meet the needs of learners with SEND.

Additional equipment that may be needed to support the learning of individuals will be provided by the UTC or outside agencies if appropriate.

Opportunities to visit or work at partner organisations or attend extra-curricular activities will be planned to ensure that all students can take part and are supported as appropriate. Access arrangements that meet an individual's needs when undertaking assessments will be applied for and support provided as required.

3. Access to Information

The UTC will use any appropriate service to ensure that its publications are made available in a variety of formats, as and when required, to be accessible to all users.

4. Monitoring Arrangements

This policy will be reviewed by Rebecca Griffith (Assistant Principal Inclusion) and the Principal **every year**. It will also be updated if any changes to the information are made during the year.

It will be approved by the governing board.

5. Links with other policies and documents

This policy links to our policies on:

- HFUTC Special Educational Needs and Disability Information Report
- HFUTC Special Educational Needs and Disability Policy
- HFUTC Access Arrangements Policy
- HFUTC Medical Needs Policy
- HFUTC Safeguarding Policy

Monitoring Evaluation and Review of Policy

The governing body reviews this policy every three years. The governors may, however, review the policy earlier than this, if the government introduces new regulations, or if the governing body receives recommendations on how the policy might be improved.

The Principal will report to the Governors relevant aspects of the working of the policy as appropriate.

Signed by

Chair of Governors

Date:

Principal

Date:

