

GCSE Sociology – Half Termly Schedule

Year Group	Term	Topic and Content
10	Autumn 1	<u>Studying Society (Introductory Sociology)</u> <ul style="list-style-type: none"> - What is Sociology - Key concepts (norms, values and culture) - Socialisation (primary and secondary) - Social Control (formal and informal) - Conflict and Consensus
	Autumn 2	<u>Studying Society (Research Methods)</u> <ul style="list-style-type: none"> - The Research Process - Selecting a sample - Primary Research Methods (questionnaires, interviews and observations) - Secondary research Methods (official statistics, qualitative data) - Ethical issues in research - Sociology, social policies and social problems
	Spring 1	<u>Families</u> <ul style="list-style-type: none"> - What is a family? - Different types of households and families - Changing family structures - Functionalist approach to families - New Right approach to families - Marxist approach to families - Feminist approach to families
	Spring 2	<u>Families</u> <ul style="list-style-type: none"> - Changing gender roles in the family - Symmetrical family (Young and Willmott) and role of fathers - Power distribution between partners - Relationship between parents, children and grandparents - Trends in families and households - Arranged and forced marriages - Alternatives to the family - Current family related issues and concerns
	Summer 1	<u>Education</u> <ul style="list-style-type: none"> - Roles of education (economic, selective, socialisation, social control and political)

		<ul style="list-style-type: none"> - Formal and informal education - Historical changes in the education system and the comprehensive system - Organisation of education in contemporary Britain - Independent and private schooling - Vocational education - School league tables - Education policy since 1997
	Summer 2	<u>Education</u> <ul style="list-style-type: none"> - Factors affecting educational achievement (social class, material, parental attitudes and school) - Streaming, subcultures and school organisation - Female achievement and gender specific subjects - Ethnicity and achievement - Discrimination and lack of black teachers
11	Autumn 1	<u>Crime and Deviance</u> <ul style="list-style-type: none"> - What is crime and deviance? - When is an act deviant? - Formal and informal rules - Social control (formal and informal) - Explanations for criminal behaviour (non-sociological and sociological) - Labelling theory for criminal and deviant behaviour - Official statistics on crime
	Autumn 2	<u>Crime and Deviance</u> <ul style="list-style-type: none"> - Factors affecting criminal behaviour (age, gender, ethnicity, social class and locality) - Victims of crime, communities and society - Youth crime - Racism and crime <u>The Mass Media</u> <ul style="list-style-type: none"> - How news is presented - Black people represented in the media and gender represented in the media - Internet and democracy

		<ul style="list-style-type: none"> - Deviancy amplification - Contemporary social issues and the mass media
	Spring 1	<p><u>The Mass Media</u></p> <ul style="list-style-type: none"> - What are the mass media? - Broadcast and electronic media and the technological developments - Newspaper readership, television audiences, use of the internet - Effects of the mass media on their audience (hypodermic syringe, uses ad gratification and the decoding approach) - Media and socialisation (including political) - Press ownership, pluralist and conflict approaches <p><u>Social Inequality</u></p> <ul style="list-style-type: none"> - What is social inequality? - Life chances - Forms of stratification - Explanations of social class (Marx, Weber and Functionalists) - Measuring social class
	Spring 2	<p><u>Social Inequality</u></p> <ul style="list-style-type: none"> - Gender and inequalities - Ethnicity and inequalities - Age (youth and older ages) - Distribution of wealth and income - Social mobility - What is poverty and how is it measured? - Who experiences poverty? - Explanations of poverty - Social class, does it matter and what are the views about it?