



**Health
Futures**
UTC

Home School Agreement

Review and approved: March 2015

HEALTH FUTURES UTC

HOME SCHOOL AGREEMENT

1. Introduction

Health Futures UTC (the UTC) has high expectations of itself, its staff, its students and the relationship we build with our students' families. We believe that a student is most likely to be successful when there is a strong, open and honest relationship between the UTC and our students' families. We also believe that frequent and timely communication between all parties is important to the maintenance of this relationship. The Home School agreement sets out the basis for this relationship and makes clear expectations of all parties.

2. Health Futures UTC will:

- Provide an induction programme that will help students make the transition to the UTC
- Provide a professional and caring learning environment with clear systems of support and intervention that meets students' needs
- Provide a fulfilling and challenging education that is of the highest standard
- Work with partners to provide high quality health and science related learning and enrichment opportunities
- Encourage and support all students to realise their potential, recognising a student's successes and supporting them through any difficulties
- Provide regular assessment of work with constructive feedback on how students' work can be improved
- Track the progress and achievements of all students' and keep them and their parents informed and up to date through our online portal
- Communicate with the home regularly on aspects of school life including students' progress, achievement, attendance and pastoral issues (where necessary or appropriate)
- Provide support, information, advice and guidance on Further and Higher Education and employment opportunities
- Provide access to a range of curricular and extra-curricular activities and experiences to enrich and broaden students education

3. Students will:

- Engage fully with the induction programme and work with the staff of Health Futures UTC to build our new community
- Respect the standards of professional dress and behaviour required by the UTC and showing due consideration for your fellow students
- Recognise and accept your responsibility for your learning, asking for help whenever you need it and accessing support that helps you fulfil your potential
- Use the facilities and resources of the UTC productively and carefully, respecting any relevant policies and the needs of our community

- Arrive on time every day and for all lessons and aim for 100% attendance
- Respect and value the contributions and opportunities that employer partners bring to your learning
- Behave in a mature and professional manner whenever representing the UTC, respecting the ethos and values of the environment I am in
- Respond positively to my teachers' feedback, recognising that learning is often strongest when it relates to previous mistakes
- Use the UTC portal to stay up to date with your progress and learning and schedule for the day/week
- Engage positively with enrichment and extra-curricular activities and broadening your horizons

Student's Name: Signature:

Date:

4. Parents/carers will:

- Support and encourage your child to realise their potential
- Ensure that your child is properly prepared for their day
- Recognise the importance of working in partnership with UTC. Attending events and meetings and maintaining close communication with the UTC
- Support UTC policies including our behaviour policy and dress code
- Use the UTC portal to stay up to date with your child's progress and learning and their schedule for the day/week
- Work with the UTC and your child to ensure that they arrive on time every day and aim for 100% attendance (contacting the UTC when there is an unavoidable absence)
- Support your child to engage with extra-curricular activities

Parent's Name: Signature:

Date:

5. Monitoring Evaluation and Review

The Principal will report to the Governors relevant aspects of the working of the policy as appropriate.